2ND GRADE DIGITAL CITIZENSHIP

LET'S GIVE CREDIT



OBJECTIVES

By the end of this lesson, students will be able to:

- Explain how giving credit is a sign of respect for people's work.
- Learn how to give credit in their schoolwork for content they use from the internet.

















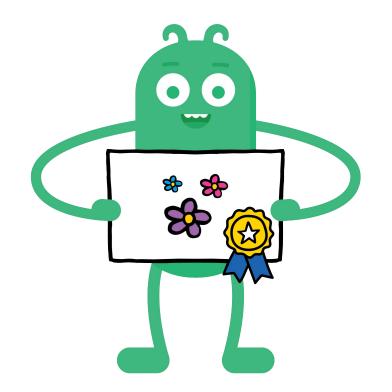
Lesson





Credit

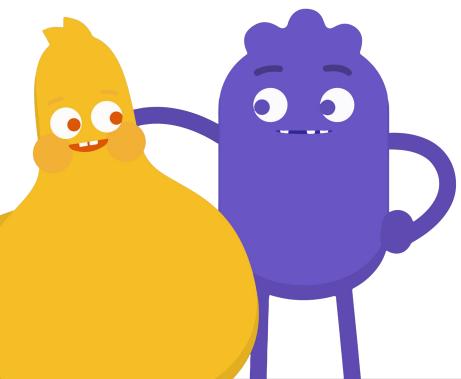
Giving recognition to a person that created something





Respect

Showing that you appreciate someone





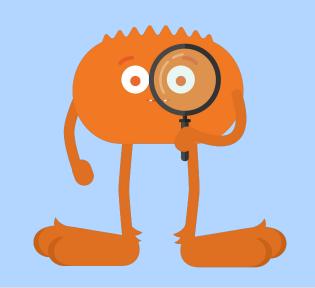


How to give credit:

✓ Author

✓ Title

✓ Website











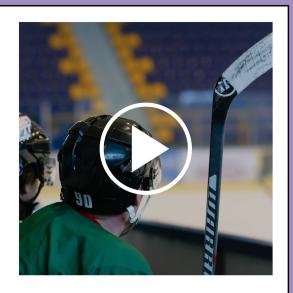


www.sports.olympicgames.com

Olympic Sports

By Layla Conrad | August 17, 2019

The Olympics happen every 2 years, alternating between the Summer and Winter games. Here is a video highlighting the different sports!













(www.recyclingforall.org

Reduce, Reuse, Recycle

By Jay Gomez | July 14th, 2019

The 3 R's are meant to help us cut down the amount of garbage we throw away.

Whenever you see this symbol, remember that you can recycle it instead of throwing it in the trash! This helps the environment.









www.learningfunfacts.com

Bald Eagles

The National Birding Association



Bald Eagles are the national bird of the United States.
These birds aren't actually bald, but have white feathers on the top of their head!





How to give credit:

[Author], [Title], [Website]







School Report Directions

You are doing a school report on a musical group called The Digital Citizens. You gathered all of your information from 3 different websites.



- 1. Review the websites and complete the report.
- 2. Be sure to give credit for the information you used!



Lesson Activities



DIGITAL CITIZENS REPORT

Directions

1. Read the Resources provided.

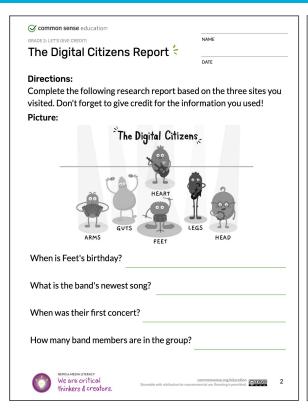


DIGITAL CITIZENS REPORT

Directions

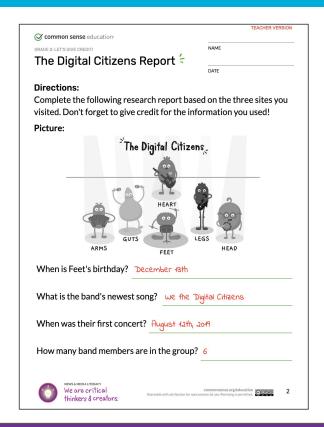
- 2. Complete the research report based on the three sites you visited.
- 3. Don't forget to give credit for the information you used!

[Author, Title, Website]



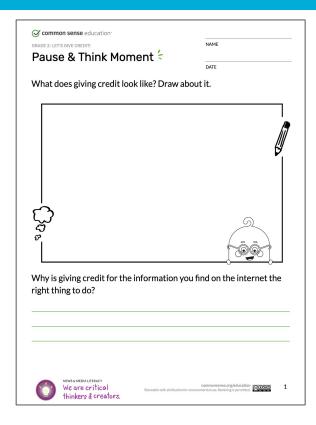
© common sense education GRADE 2: LET'S GIVE CREDITI The Digital Citizens	Report 🗧	NAME
	Credits:	
Resource 1:		
Resource 2:		
Resource 3:		
NEWS & MEDIALITERACY We are critical thinkers & creators.	Shareable with attribution for no	commonsense.org/education

DIGITAL CITIZENS REPORT: ANSWER KEY



The Digital Citizens			DATE	
		Credits:		
Resourc	ce 1:			
Tamara	Jones, A New Band Co	oming Togethe	er, www.thedigita	licitizens.o
Resour	ce 2:			
		_	- 0 - 0 - 1	
The Did	jital Citizenry, New Song	Release, ww	w.wethedigitalciti	zens.com
The Die	jital Citizenry, New Song	Release, ww	w.wethedigitalciti	zens.com
The Die	jital Citizenry, New Song	Release, ww	w.wethedigitalciti	zens.com
	,	Release, ww	w.wethedigitalciti	zens,com
Resource	,			zens.com
Resource	ce 3:			zens.com
Resource	ce 3:			zens.com
Resource	ce 3:			zens.com
Resource	ce 3:			zens.com
Resource	ce 3:			zens.com
Resource	ce 3:			zens.com

PAUSE & THINK MOMENT



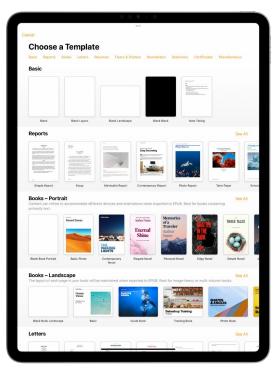
Lesson Extension



LESSON EXTENSION

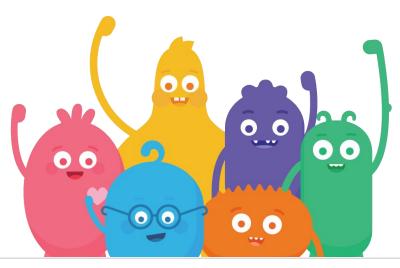
Directions

- 1. Open the Pages app.
- 2. Select Choose a Template
 - a. Select **Reports** OR
 - b. Books > Report
- 3. Create a report about a topic of interest.
 - a. Suggestions:
 - i. Animals, Geography, Sport
- 4. Be sure to give credit!
 - a. Author, Title, Website



<u>Video Example</u>

We are critical thinkers & creators.







FAMILY ACTIVITY



EDUCATIONAL TECHNOLOGY SUPPORT TEAM

Rebecca Lehtinen

Executive Director, Educational Technology rebeccaj.lehtinen@cms.k12.nc.us

Ashley Erb

Senior Manager, Educational Technology <u>ashleyp.erb@cms.k12.nc.us</u>

Melody Lam

Program Manager, Technology Services melodyc.lam@cms.k12.nc.us

Kristen Churchill

Support Manager, Educational Technology kristen1.churchill@cms.k12.nc.us

Karen DeSantis

Support Manager, Educational Technology karend.desantis@cms.k12.nc.us